

COOPERATION BETWEEN PARENTS AND SCHOOL

The Board of Education believes that the education of children is a joint responsibility that the Board shares with the parent(s) or legal guardian(s) of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parent(s) or legal guardian(s) bear the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes under parental authority. During school hours, the Board, through its designated administrators, acts in loco parentis or in the place of parent(s) or legal guardian(s).

The Board directs that the following activities be implemented to encourage parent-school cooperation through:

1. Open Houses to provide parent(s) or legal guardian(s) with the opportunity to see the school facilities, meet the faculty, and sample the program on a first hand basis. Each school in the district shall hold an Open House at least annually.
2. Meetings of parent(s) or legal guardian(s) and staff members as necessary to explain and discuss matters of general interest with regard to child-school, child-home, or child-school-home relationships.
3. Meetings of staff members and groups of parent(s) or legal guardian(s) of those pupils having special abilities, disabilities, needs, or problems.

For the benefit of children, the Board believes that parent(s) or legal guardian(s) have a responsibility to encourage their child's career in school by:

1. Supporting the schools in requiring that children observe all school rules and regulation, and by accepting their own responsibility for children's willful in-school behavior.
2. Sending children to school with proper attention to their health, personal cleanliness, and dress.



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3. Maintaining an active interest in the pupils' daily work and making it possible for the pupil to complete assigned homework through providing a quiet place and suitable conditions for study.
4. Reading all communications from the school, and signing and returning them promptly when required.
5. Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.

Adopted: 20 November 2008

