## Common Core Implementation

<table>
<thead>
<tr>
<th>Common Core Standards</th>
<th>How are CC Standards Different</th>
</tr>
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<tbody>
<tr>
<td>Are aligned with college and work expectations</td>
<td>Include rigorous content and application of knowledge through higher-order thinking skills</td>
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<tr>
<td>Are clear, understandable, and consistent</td>
<td>Developed by building on the best state standards in the United States; examining the expectations of other high-performing countries around the world</td>
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<tr>
<td>Include rigorous content and application of knowledge through higher-order skills</td>
<td>Provide performance-based collaborative activities and assessments</td>
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<tr>
<td>Build upon strengths and lessons of current state standards</td>
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<tr>
<td>Are evidence based</td>
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## Instructional Shifts

### In English Language Arts

- **Focus:** Students will read and write for a variety of real-world purposes
- **Coherence:** Students will build on learning year after year, across grade levels and content areas
- **Fluency:** Students will gain stamina and confidence as readers and writers
- **Deep Understanding:** Students will:
  - Equally read nonfiction and fiction
  - Learn about the world by reading
  - Closely read more challenging material
  - Discuss reading using evidence
  - Write non-fiction using evidence
  - Integrate literacy across content areas including Science, Social Studies, and Career/Technical Subjects
  - Increase academic vocabulary
- **Application of Concepts:** Students will gain literacy skills needed for success in college and careers
- **Dual Intensity:** Students will read material at their comfort level AND work with more challenging text

### In Mathematics

- **Focus:** Students will spend more time on fewer concepts
- **Coherence:** Students will build on learning year after year, across grade levels
- **Fluency:** Students will develop speed and accuracy by practicing many problems on the same concept
- **Deep Understanding:** Students will:
  - UNDERSTAND why the math works. Make the math work.
  - TALK about why the math works
  - PROVE that they know why and how the math works
- **Application of Concepts:** Students will apply math in real-world situations and know which math to use for which situation
- **Dual Intensity:** Students will be able to QUICKLY use core math facts and be able to apply math in real world situations
<table>
<thead>
<tr>
<th>Common Core Student Practices</th>
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<tbody>
<tr>
<td><strong>Common Core Standards for</strong></td>
</tr>
<tr>
<td><strong>English and Language Arts</strong></td>
</tr>
<tr>
<td>1. Demonstrate <strong>independence</strong>.</td>
</tr>
<tr>
<td>2. Build strong <strong>content knowledge</strong>.</td>
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<tr>
<td>3. Respond to the <strong>varying demands</strong> of audience, task, purpose, and discipline.</td>
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<td>4. Comprehend as well as <strong>critique</strong>.</td>
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<td>5. Value <strong>evidence</strong>.</td>
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<tr>
<td>6. Use <strong>technology</strong> and <strong>digital media</strong> strategically and capably.</td>
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<tr>
<td>7. Come to understand <strong>other perspectives and cultures</strong>.</td>
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<tr>
<td><strong>Common Core Standards for</strong></td>
</tr>
<tr>
<td><strong>Mathematical Practices</strong></td>
</tr>
<tr>
<td>1. <strong>Persevere</strong> in problem solving.</td>
</tr>
<tr>
<td>2. <strong>Reason</strong> abstractly and quantitatively.</td>
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<tr>
<td>3. <strong>Construct</strong> and <strong>critique</strong> logical arguments.</td>
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<tr>
<td>4. <strong>Model</strong> with mathematics.</td>
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<tr>
<td>5. Use tools <strong>strategically</strong>.</td>
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<tr>
<td>6. Attend to <strong>precision</strong>.</td>
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<tr>
<td>7. Look for and use <strong>structure</strong>.</td>
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<tr>
<td>8. Look for and describe <strong>regularity</strong>.</td>
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</table>

### PARCC Practices
- Determine whether students are college and career ready or on track
- Connect to the Common Core Standards
- Measure the full range of student performance, including that of high and low achieving students
- Provide educators data throughout the year to inform instruction
- Create innovative 21st Century, technology-based assessments
- Are affordable and sustainable
- Measure critical thinking, writing, and problem-solving skills
- Create problems **worth** doing and texts **worth** reading

### Benefits of PARCC
- **Students**: Will know if they are on track to graduate ready for college/careers
- **Teachers**: Will have earlier access to data to plan for learning and instruction for the following year
- **Parents**: Will have clear and timely information about student progress
- **States**: Will have valid results that are comparable across borders
- **For Teachers and Schools**:  
  - Computer-based testing will boost student engagement and scores  
  - More efficient than pencil-paper  
  - Timely data during the year will inform instruction and professional development  
  - Tests will assess the full range of student performance  
  - Tests will measure student growth at all levels
PARCC Scheduling and Units

**PBA: March 2\textsuperscript{nd} – March 27\textsuperscript{th}, 2015**

- 3 partial days of testing

**EOY:**

- **MS:** April 27\textsuperscript{th} – May 22\textsuperscript{nd}
- **HS:** April 20\textsuperscript{th} – May 15\textsuperscript{th}

2 partial days of testing

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### The Facts of PARCC at Clearview Regional

ALL students will participate in PARCC computer-based practice sessions in both ELA and Math prior to testing.

Curriculum throughout the district has been modified to meet Common Core and PARCC expectations.

Although there is a large testing window, each individual student will only use a small portion of 3 days for PBA testing in March and 2 days for EOY testing in May, totaling 5 partial school days (or less than 1\% of the entire school year).

Roughly 70\% of the country is participating in computer-based testing aligned to the Common Core Standards (either PARCC or Smarter Balanced)

Refusal to participate in PARCC testing must be submitted \textit{in writing} to the Superintendent by February 24\textsuperscript{th}

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**Practice Tests and Tutorials**

- **Tutorial:** [http://parcc.pearson.com/tutorial/](http://parcc.pearson.com/tutorial/)
- **Sample Questions (with Calculators):** [http://parcc.pearson.com/sample-items/](http://parcc.pearson.com/sample-items/)

For more information on Common Core Standards, view the video: [https://www.youtube.com/watch?v=5s0rRk9sER0](https://www.youtube.com/watch?v=5s0rRk9sER0)

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Thank you for your participation this evening.

Have a great night!