

## **District Title I Parent Involvement**

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

### **Involvement with Title I planning:**

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

### **District support for parent involvement:**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include: a Parent Advisory Council at both the Middle School and High School, special curriculum events (e.g.: Shakespeare Coffee House; Art Show; Student Performances), special social events (such as celebrations, fundraisers, awards nights), and informational evenings (college related services).

### **Coordination of parent involvement activities with other district programs:**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with academic programs and content-related information, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students. This may include encouraging staff to highlight student performance through special events, newsletters, websites, etc. Through department chairperson meetings and other staff meetings, staff will decide appropriate avenues of communication with parents regarding academic programs and parent involvement. Further, an Adult Community school will support the acquisition of skills of parents in such areas as technology, world languages, and the arts.

### **Student learning:**

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

When new programs are adopted, committees will be formed to include parent input and involvement on the committee (e.g.: Mathematics Committee). All new programs will be introduced during a parent night. Other opportunities to reach out to parents will include opportunities for parents to ask questions regarding local and state assessments and the interpretation of scores. In the classroom, student test and report card grades will be made readily available to parents through PowerSchool, an online data-base. E-mail conversations are encouraged and revolve around student performance needs.

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

Special programs for parent involvement and communication with their children will be held as a series of workshops. Topics include literacy, adolescence, and health.

**School-based parent involvement activities include:**

- school mailings and website will be used to advertise programs and invite participants.
- Motivating students during school hours to share their school life with parents; encouraging them to participate in evening programs at the school.
- Planning and delivering special academic nights that show-case student work and encourage participation.

This parent involvement policy is based on the National Parent-Teacher Association standards noted below. Our beliefs lie in the following six areas and are summarized here.

- *Communicating – communication between home and school is regular, two-way and meaningful*
- *Parenting – parenting skills are promoted and supported*
- *Student learning – parents play an integral role in assisting student learning*
- *Volunteering – parents are welcome in the school, and their support and assistance are sought*
- *School decision making and advocacy – parents are full partners in the decisions that affect children and families*
- *Collaborating with the community – community resources are used to strengthen schools, families and student learning*

**Method of communicating with parents:**

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

**Annual evaluation:**

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

**Development of school-level Title I parent involvement policy:**

The parent compact or agreement that outlines how parents, school staff and students share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students. The attached compact is in accordance with the requirements of federal law and meets the needs of the Clearview Regional High School District.

LEGAL REFS.: C.R.S. 22-7-101 through 22-7-107 (*Educational Accountability Act of 1971*) (local accountability programs), C.R.S. 22-7-407 (5) (informing parents about standards-based education), C.R.S. 22-11-201 (4)(b)(I) (*accreditation contract must bind district to administer community involvement, including processes for parents*), C.R.S. 22-30.5-109 (*publicity regarding educational options*), 1 CCR 301-1, Rules 2202-R.2.01 (4)(j) (*accreditation contract must include goals and processes for informing and involving parents, families, community and accountability committees*), 20 U.S.C. §6301 et seq. (*No Child Left Behind Act of 2001*), **Title I, Part A, Section 1118 (Title I parent involvement requirements)**, Title I, Part A, Section 1114 (b)(1)(F) (*Schoolwide Reform Program must include strategies to increase parent involvement*), Title I, Part A, Section 1115 (c)(1)(g) (*Targeted Assistance Program must include parent involvement strategies*), Title I, Part A, Section 1116 (a)(1)(D) (*school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools*), Title I, Part F, Section 1606 (a)(7) (*Comprehensive School Reform Grant Program parent involvement requirements*), Title II, Part A, Section (a)(3)(B)(IV) (*preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions*), Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*), Title I, Part C, Section 1304 (b)(3) (*parent involvement and notifications in districts using Title I funds for the education of migratory children*), Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan*)

CROSS REFS.: ADA, School District Goals and Objectives, AE, Accountability/Commitment to Accomplishments, AEA, Standards Based Education, IA, Instructional Goals and Learning Objectives, IHBIB, Primary/Preprimary Education, IL, Evaluation of Instructional Program, ILBA, District Program Assessment, ILBB, State Program Assessments, KD, Public Information and Communications