

PHILOSOPHY OF EDUCATION/DISTRICT MISSION STATEMENT (M)

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The Clearview Regional High School District's educational program is one which offers to each pupil opportunities to study in the areas that best fit his/her own particular needs, interests, and capacities to learn.

The district is concerned not only with the improvement and extension of the elementary tools of knowledge previously learned, and the enrichment of the pupil's personality, but also with the development of self-reliance, initiative, independence of thought, and a sense of responsibility toward the democratic type of government and its function.

To make possible the realization of these aims, the curriculum of Clearview Regional High School District will prepare pupils for admission to institutions of higher learning, for work in the trades, for home and family living, and for meeting civic and social responsibilities.

The philosophy is implemented by annually reviewing the needs and goals of each pupil. Staff and facilities are utilized to the best ability to insure all pupils a specialized program. Entire classes are sometimes shifted to different periods in order to accommodate additional pupils. Consequently, nearly half of the pupils select one or more "interest" courses which may not be essential for their vocational or educational goals.

All classes are grouped according to ability and past achievement in order to insure the greatest possible learning by pupils. Teachers base their lesson plans on the vocational, educational, social, and emotional needs of pupils. Subject matter is considered a technique for the fullest possible development of pupils.

In order to implement this philosophy, the Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district as a whole and for each school within the district. This plan shall be reviewed and adopted annually and shall include:

1. Written educational goals;
2. Written educational objectives (both long- and short-range);



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3. Standards for assessing and evaluating the achievement of objectives;
4. An assessment of pupil needs;
5. The establishment of reasonable pupil minimum proficiency levels in the basic communication and computation skills.
6. An educational program consistent with these goals, objectives, standards, and needs; and
7. An evaluation of pupil progress.

It is the expectation of this school district that all pupils achieve the New Jersey Core Curriculum Content Standards at all grade levels.

Adopted: 20 November 2008

