CRHS School Library Mission

Vision:
The CRHS library will be a physical and virtual place of student-centered learning. Our assets and facilitation will engage learners to be good users of information, not just of technology. The library will be the school’s main resource to meets the needs and interests of students and staff and to develop transliterate students.

Values:
Library values impact student learning by:
1. Promoting a love of literature and learning.
2. Providing a calm place for undertaking research.
3. Providing a cross over between technology and print.
4. Promoting independent research.
5. Promoting a place of belonging and a refuge.
6. Providing back up and support classroom teaching.
7. Providing intellectual and physical access to materials in all formats.

Our role is to inspire the quest for learning in students and enable them to use research techniques wherever they may be; celebrate the understood, not just the found.

Mission:
The mission of the Clearview Regional High School Library is to provide all the necessary services for a fully functional, up-to-date school library that satisfies the learning needs of students and the professional development needs of school staff. To this end, the CRHS Library commits
   A. to provide a balanced, current, carefully selected collection of media at different levels of maturity and interest and to the sharing of its world-class resources in all areas of academic study and in personal pursuits.
   B. through digital literacy coaching, to empower all members of the school community to become effective and discerning users of information.
   C. to encourage enthusiasm for a lifetime of reading for pleasure, information and problem-solving.
   D. to integrate the Common Core State Standards, the New Jersey Core Curriculum Content Standards, the ISTE National Educational Technology Standards, and the AASL Standards for the 21st Century Learner into the classroom through collaboration with teachers and school administration.

adopted January 7, 2013 by the CRHS BOE