Overview of Presentation

• Review of Progress Targets, Requirements, Process, and Calculations
• State Assessments (HSPA, NJASK) 2014
  – Progress Targets: Met and Missed
  – School Profiles
  – Comparisons of Performance
• Transition to PARCC – 2016-18 Tests of Record
• Additional Assessment Data – SAT, ACT, AP
State Annual Progress Targets

• Part of ESEA Waiver
• Applies to all groups and subgroups
• Targets not statewide benchmarks; vary from school to school; Individualize progress targets for district and its schools.
• SPG – 90% Proficiency (2014)  95% (2015)
• Performance Targets – 2011-12 to 2016-17
  – Baseline Proficiency (2010-11); difference from 2016-17 Goal (90%); divided by 6 for yearly incremental increase
Sample Progress Targets

• Baseline Score (2010-2011) 80%
• Difference from Goal (90%) 10 Points
• Yearly Increment 10/6  1.7 Points/Yr.
  2012 – 81.7  2015 – 86.8
  2013 – 83.4  2016 – 88.5
  2014 – 85.1  2017 – 90.2

• Goal is that within six years: to reduce the percentage of students who are not proficient in the “all students” group and in each subgroup by 50%.
Calculation Groups/Subgroups

Participation Size 40 +  Performance Size 30+

Schoolwide
White
Black
Hispanic
American Indian
Asian
Two or More Races
Students with Disabilities
Limited English Proficiency
Economically Disadvantaged
Middle School – Targets Met

- NJ ASK7/8 Banded for Performance Targets
- Goals/Targets Met:
  - Participation (95%)— ELA/Math – ALL subgroups
  - Attendance Rate ≥ 90%
  - ELA – Asian, Black, Economic Disadvantaged
  - Math Performance Goal – Asian, White
MS Performance Targets Missed

• ELA
  – Schoolwide 81% (86)
  – White 82% (87.1)
  – Students w/Disabilities 42.7% (53.8)

• Math
  – Schoolwide 76.4% (79.7)
  – Black 46.9% (64.6)
  – Students w/Disabilities 28.2% (53.2)
  – Economically Disadvantaged 48.9% (67.4)
Attaining Statewide Performance Goals
Meeting Goal or Target proficiency for ALL groups/subgroups

- 95% Participation for ALL groups/subgroups

Coding:
- Blue: Met Goal (90%)
- Green: Met Target or Participation Rate
- Yellow: Met Target (Confidence Interval)
- Red: Missed Target or Participation Rate
NJASK 7/8 ELA Data School Profile

- Red - Missed target
- Yellow - Met target with confidence interval
- Green - Met target
- Blue - Met goal - 90%

2014 Proficiency
NJASK 7/8 Math Data School Profile

- Red - Missed target
- Yellow - Met target with confidence interval
- Green - Met target
- Blue - Met goal - 90%

2014 Proficiency
2014 NJASK 7 ELA State/DFG Comparisons

![Bar chart showing comparisons across different groups and categories.](chart.jpg)
2014 NJASK 7 Math State/DFG Comparisons

- Schoolwide
- White
- Black
- Asian
- Hispanic
- S w/D
- Econ. Dis.

State
DFG
Clearview
2014 NJASK 8 ELA State/DFG Comparisons

The bar graph compares the performance of different groups on the 2014 NJASK 8 ELA test. The groups include Schoolwide, White, Black, Asian, Hispanic, S w/D, and Econ. Dis. The graph shows the performance of each group in comparison to State, DFG, and Clearview.
2014 NJASK 8 Math State/DFG Comparisons

- Schoolwide
- White
- Black
- Asian
- Hispanic
- S w/D
- Econ. Dis.

Bars represent State, DFG, and Clearview performance.
High School - Targets Met/Missed

• HSPA 11

• Goals/Targets Met
  – Participation/Attendance – ELA/Math: ALL groups
  – ELA – ALL groups
  – Math – Schoolwide, White, Students w/Disabilities

• Goals/Targets Missed
  – ELA – NONE
  – Math – Economic Disadvantage (Performance Goal and Graduation Rate)
HSPA ELA Data – School Profile

- Red - Missed target
- Yellow - Met target with confidence interval
- Green - Met target
- Blue - Met goal - 90%

2014 Proficiency
HSPA Math Data – School Profile

- Red: Missed target
- Yellow: Met target with confidence interval
- Green: Met target
- Blue: Met goal - 90%

2014 Proficiency

- Schoolwide
- White
- S w/D
- ED
Spring 2014 HSPA Math DFG/State Comparisons

- Schoolwide
- White
- Black
- Asian
- Hispanic
- S w/D
- Econ. Dis.

Bars represent:
- State
- DFG
- Clearview
Where it goes from here...
NJ ASK and HSPA – Transition to Common Core and PARCC
2015 – No Performance Targets
DOE will be establishing new baselines and
## Current Graduation Requirements
### Class of 2015

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
</tr>
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<tbody>
<tr>
<td>HSPA Score $\geq 200$  \textbf{or}  \textbf{or}  \textbf{or}</td>
<td>HSPA Score $\geq 200$  \textbf{or}  \textbf{or}  \textbf{or}</td>
</tr>
<tr>
<td>Passing AHSA performance tasks  \textbf{or}  \textbf{or}  \textbf{or}</td>
<td>Passing AHSA performance tasks  \textbf{or}  \textbf{or}  \textbf{or}</td>
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<tr>
<td>Meet the Criteria of the NJDOE Portfolio Appeal</td>
<td>Meet the Criteria of the NJDOE Portfolio Appeal</td>
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Transitioning Graduation Requirements

For the classes of 2016, 2017, and 2018

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
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</thead>
<tbody>
<tr>
<td>Achieve a passing score on a PARCC English Language Arts Assessment in grades 9 or 10 or 11</td>
<td>Achieve a passing score on PARCC Algebra I or Geometry or Algebra II or</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Achieve a passing score on a Substitute Competency Test or</td>
<td>Achieve a passing score on a Substitute Competency Test or</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>Meet the Criteria of the NJDOE Portfolio Appeal</td>
<td>Meet the Criteria of the NJDOE Portfolio Appeal</td>
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</table>
Substitute Assessments if Passing PARCC Score Not Achieved or Applicable

<table>
<thead>
<tr>
<th>Substitute Assessment</th>
<th>Passing Score</th>
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<tr>
<td>SAT/PSAT – Critical Reading or Math</td>
<td>400/40</td>
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<tr>
<td>ACT – Reading or Math</td>
<td>16</td>
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<tr>
<td>ASVAB-AFQT Score</td>
<td>31</td>
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<tr>
<td>Accuplacer – Write Placer</td>
<td>6</td>
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<tr>
<td>Accuplacer Math – Elementary Algebra</td>
<td>76</td>
</tr>
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</table>
PARCC Assessment Design

• The PARCC assessment system will be comprised of **four components**. Each component will be computer-delivered and will leverage technology to incorporate innovations.

  o **Two summative assessment components - REQUIRED**
    » **Performance-Based Assessment (PBA)**
    » **End-of-Year Assessment (EOY)**
    » **Scores combined for proficiency determination**

  o **Two formative assessment components - OPTIONAL**
    » **Diagnostic Assessment**
    » **Mid-Year Assessment**
Online Assessments 2014

PBA – 75% - March 2 – March 27
EOY – 90% - April 27– May 22

• High School
  – ELA – Grade 9, Grade 10, Grade 11
  – Algebra I, Geometry, Algebra II

• Middle School
  – ELA – Grade 7, Grade 8
  – Math – Math 7, Math 8, Algebra I, Geometry

• PARCC Informational Night – February 18th
Additional HS Assessments

Right click logo for 2016 SAT changes
Class of 2014 SAT Mean Scores
(288 students in the class of 2014 took the SAT at least once)
Average ACT Scores: Five-Year Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Clearview</th>
<th>NJ</th>
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<tbody>
<tr>
<td>2010</td>
<td>22.0</td>
<td>21.0</td>
</tr>
<tr>
<td>2011</td>
<td>22.5</td>
<td>21.5</td>
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<tr>
<td>2012</td>
<td>23.0</td>
<td>22.0</td>
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<td>22.5</td>
</tr>
<tr>
<td>2014</td>
<td>24.0</td>
<td>23.0</td>
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</tbody>
</table>
2014 ACT Average Content Scores

- **English:** Clearview 23, NJ 22
- **Math:** Clearview 26, NJ 24
- **Reading:** Clearview 25, NJ 24
- **Science:** Clearview 24, NJ 23
AP Five-Year School Score Summary 2014

% of Total AP Students with Scores 3+

CRHS
NJ
Global

<table>
<thead>
<tr>
<th>Year</th>
<th>CRHS</th>
<th>NJ</th>
<th>Global</th>
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<tbody>
<tr>
<td>2010</td>
<td>76</td>
<td>74</td>
<td>60</td>
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<td>2011</td>
<td>74</td>
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<td>2013</td>
<td>85</td>
<td>75</td>
<td>61</td>
</tr>
<tr>
<td>2014</td>
<td>77</td>
<td>74</td>
<td>61</td>
</tr>
</tbody>
</table>
Advanced Placement Courses
2014 Mean Exam Results (max score 5)

- Biology (3.00)
- Calculus AB (3.69)
- Calculus BC (4.31)
- Chemistry (2.17)
- English Language and Composition (3.45)
- English Literature and Composition (3.52)
- Environmental Science (2.56)
- French (4.00)
- Music Theory (4.75)
- Physics C: Mechanics (3.31)
- Psychology (3.34)
- Spanish (4.25)
- Statistics (3.89)
- Studio Art 2-D Design Portfolio (3.00); Drawing Portfolio (3.00)
- US Government/Politics (2.95)
- United States History (3.11)
2014 AP by the Numbers

• Number of students who took an AP test 232
• AP students with scores 3+ 179
• % of total AP students with a score of 3+ 77
• Number of Exams 433
• For 2014, Clearview had 65 (51-2013) students identified as AP Scholars (scores of 3 or higher on 3 or more AP exams)
Thank You
Parents/Helpers!!

Thank a Teacher

The Power of Community
THANKS